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HIGH-TECH   HIGH TOUCH

Super Senior

Teaching and Learning Model
- Support-Stabilization Network
- Hands-on Laboratory Classes
- Independent Study Coursework
- Online Curriculum
- HS Diploma
- Vocational Education Career Certificate

Out of District Drop Out

Drop Out

Emerging Drop Out

High-Tech High-Touch Highlights

Primary Benefits and Selling Features of HighTech-HighTouch

1. Recover ADA for students who've
    - separated from the district and haven't reached their 18th b-day
    - not separated from the district but demonstrate the potential to likely separate ("Emerging Drop Out")

2. Stave off ADA losses by providing an additional educational option for students not successful in the comprehensive HS program, alternative education programs, or have difficulty with CAHSEE

3. Improve "Drop Out" statistics (AYP and API) by:
    - retaining students who are most likely to separate ("Emerging Drop Out")
    - recovering students before their graduation date who've separated but haven't reached their 18th b-day

4. Exponentially increases enrollment and participation capacity; the program is fully scalable

5. Provides an additional educational option pathway for students not successful in the comprehensive HS environment, alternative education programs, or have difficulty passing the CAHSEE

Features of the HighTech-HighTouch program that set it apart from similar programs

A. Laptop computers for home provide "anytime/anywhere" access and serves as an appealing incentive to participate and succeed

B. Online curriculum is interactive and motivating for the "digitally native" target population

C. "Voice Over" technology better enables students with reading difficulties to experience success and rapid advancement

D. ADA recovery, ADA recapture, and the potential to generate "new" ADA (non-district enrollees)

E. Career/vocational curriculum integrated into each student's Graduation Education Plan
    - certifications earned concurrently with diploma for all graduates

F. The requirements for graduation are easily attainable for the vulnerable target population

G. "Touch" features, i.e., Student Engagement model, hands-on classroom laboratory requirement, classroom laboratory based facilitators (teachers), graduation coaches (via email, chat, and social media), classroom laboratory peer-tutors, and individualized case management based support/stabilization services

H. The HighTech-HighTouch program is embedded within the respective district's network but FULLY managed by non-district, LEA compliant (accreditation, credentials, DOJ, etc.) consulting agency (Instructional Access, Inc.).